



# PETAA

PRIMARY ENGLISH TEACHING  
ASSOCIATION AUSTRALIA  
CONTINUAL PROFESSIONAL GROWTH

NEW TITLE  
INFORMATION  
March 2021

## Teaching the language of climate change science

Julie Hayes and Bronwyn Parkin

### A book for any teacher of science

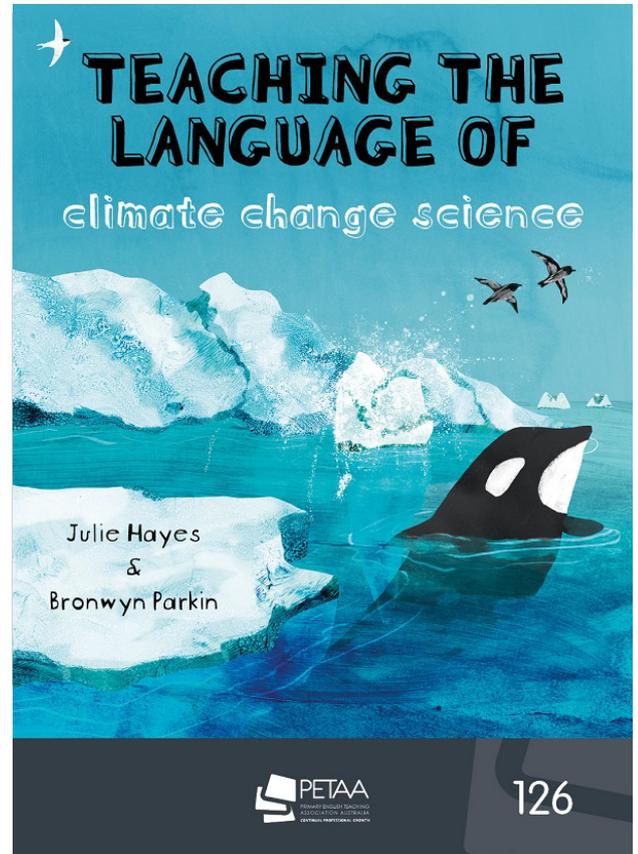
This book is for preschool, primary and middle-years teachers of the Australian Curriculum: Science. It is intended for non-specialist classroom teachers as well as specialist science teachers.

### A book for the whole school

The book will help schools that want a whole-school approach to teaching about climate change or already have a whole-school approach to sustainability.

### A book for language-focused teachers

The book supports teachers who understand or are willing to explore the power of language in learning, and who want to support their students in becoming advocates and agents for the planet.



- Chapter 1 Why teach about climate change?
- Chapter 2 The role of language in climate change science
- Chapter 3 Climate change science in Preschool
- Chapter 4 Climate change science in Foundation
- Chapter 5 Climate change science in Years 1 and 2
- Chapter 6 Climate change science in Years 3 and 4
- Chapter 7 Climate change science in Years 5 and 6
- Chapter 8 Climate change science in Years 7 and 8
- Chapter 9 Taking action as responsible global citizens

Find rich supporting digital resources for this book at [www.petaa.edu.au/Climate-Change-Science-Extras](http://www.petaa.edu.au/Climate-Change-Science-Extras)

“Hayes and Parkin have written a book for this moment, with an actionable theoretical structure that can support its aspirations. Their work reminds us that, to halt the darkness, teachers regularly need to — and can — clarify, replenish and reimagine their resources and, through this process, reassert their decisive role in the multi-generational commitment.”

Peter Freebody, University of Wollongong  
(from the Foreword)

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